

God's Children Sing

FRIENDS OF JESUS



Living With
Music at Home

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Friends of Jesus

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Published by Music Matters

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Production by Maria Paula Survilla

Companion Materials:

- Teacher Recordings, available on cassette or CD
 - Focused Listening* (GCS, T1)
 - Tap, Dance, and Move* (GCS, T2)
- Two sets of materials for very young children and their families consisting of a cassette of songs, poetry, prayers and dances together with a parents' guide.
 - God, My Family, and Me* (GCS, A)
 - God's Wonderful World* (GCS, B)
- Two sets of materials for young children and their families consisting of 1) a cassette of songs, poetry, prayers, listening games and a Bible story; 2) eight full-color illustrated cards; and 3) a parents' guide. Each set is packaged in a colorful Guatemalan pouch.
 - Friends in God's World* (GCS, C)
 - Friends of Jesus* (GCS, D)

Credits:

"God Bless the Animals I Love" from *Bless This Day: A Book of Prayer for Children* by Elfrida Vipont, © 1958 by Harcourt Brace & Company and renewed 1986 by Elfrida Vipont.

"O Little Ones" from *Hymns for Primary Worship* © 1946, renewed 1974 The Westminster Press.

"Weave" © 1979 Rosemary Crow, 33 Deerhaven Lane, Asheville, NC, 28803.

Dear Parents,

This collection of musical activities is a personal invitation to you, your child and family to share your faith in joyous celebration through music.

It is our view that your home establishes the most important learning environment in your child's lifetime. You, your child's first teacher, have a unique role in nurturing and supporting his/her exploration of the traditions and stories of your faith.

The suggestions in this booklet are intended to share specific ideas for becoming actively involved in a music experience with your child. Whether singing praises to God with instruments, rocking with a prayerful lullaby, or dancing to a spiritual song, these can be special times of sharing your faith through the gift of music. Such moments of closeness have a decisive role in strengthening the whole family.

As you become familiar with the songs and musical activities they will become part of your family's daily routine – a bedtime prayer, a mealtime blessing or a morning song of praise.

God's wonderful world of sound enfolds us always, so watch for opportunities to make musical sounds with your child as you play, walk, ride in the car, pray or tell stories. Create your own intimate musical experiences by responding to your child's interests and questions naturally.

May you find this recording and parents' guide a help in making your home a place where music is a part of everyday life. Making music together will play a significant role in your child's development of body, mind and spirit.

Fondly,
The Authors

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I've Got the Love

American Singing Game
Text Adapted

Praise God, I've got the love in my heart, Oh yes! I've got the love in my heart, Oh yes! I've got the love in my heart, Oh yes, Praise God, Oh yes, Praise God!

Vs. 2: I've got the love in my head...

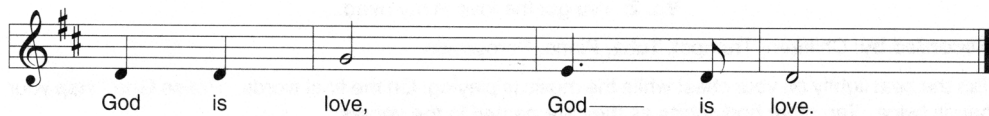
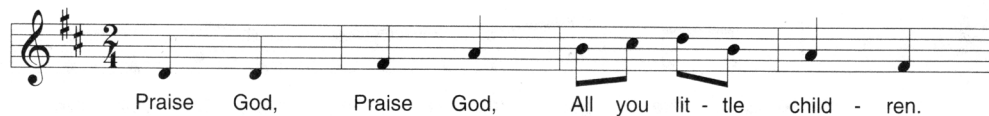
Recorded by: Children, Trumpet, Tuba, Piano, Percussion

Tap the beat lightly on your chest while the music is playing. On the final words, "Praise God," clap your hands twice. Tap other body parts as they are named in the verses.

This song makes a nice partner game: sit facing your child, each tapping the beat on his/her own body until the last "Praise God" when you tap each other's hands. Make eye contact with your child to share your joy in making music together.

Praise God, All You Little Children

Traditional



Vs. 2: Love God, love God, all you little children.
God is love, God is love.

Vs. 3: Thank God, thank God, all you little children.
God is love, God is love.

Traditional Text:

Vs. 1: Praise Him, praise Him.

Vs. 2: Love Him, love Him.

Vs. 3: Thank Him, thank Him.

Spanish text:

Vs. 1: Alabadle
O niños todos!
Al Señor, Dios de amor.

Vs. 2: Amor dadle...

Vs. 3: Gracias dadle...

Recorded by: Soprano, Trumpet, French Horn, Trombone

Enjoy singing this song of praise with your child. Try adding the following movements:

- Lift up your hands for “Praise God.”
- Point to someone else for “all you little children.”
- Cross your arms over your chest for “God is love.”
- Fold your hands in prayer for “Thank God.”

Come to Me

Shape-Note Tune

Text: Catherine Mathia, Linda Robinson

Je sus loves the lit - tle child-ren, say - ing, "Let them come to me,

come to me, come to me." And they sat on Je - sus' knee.

Je - sus loves the lit - tle child-ren, say - ing, "Let them come to me."

Recorded by: Soprano, Harp, Piano

Talk about the story of Jesus calling the little children to Him. What might you or your child want to tell Jesus? Your child may enjoy sitting on your lap while you sing the song together.

If you have resonator bars d' and a', invite your child to accompany the song by playing softly on both bars while you sing.

Let your child set the tempo for the song by playing a few times before you start singing.

Animals I Know

Listening Game with Cards: Chickadee, Grasshopper, Donkey, Goat

Talk with your child about these animals and look carefully at the illustrations. Listen to the animals' voices on the recording, helping your child to identify each animal's voice. Try imitating the sounds with your voices.

Chickadees are tiny birds with short bills. These busy little foragers are constantly on the move. They have a black cap and bib, and often hang upside down to feed. They frequent backyard feeders in the winter and have a distinctive call which sounds like their name: chick-a-dee-dee-dee.

Grasshoppers, about 1" – 2" in length, can be yellow, brown, reddish, or green and live in grassy meadows and fields. The grasshopper "fiddles" by drawing part of the hind leg across the thick veins in the forewing. It also makes rattling sounds in flight by vibrating hind wings against forewings.